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Europass Mobility

[Europass Mobility Number] Learning programme

Turchia

[DD/MM/YYYY – DD/MM/YYYY]

COORDINATING ORGANISATION	COUNTRY AND CITY
Ufficio Scolastico Regionale per la Campania	Napoli, ITALY
SENDING ORGANISATION	**COUNTRY AND CITY**
ISTITUTO PARITARIO LUIGI SODO	Cerreto Sannita (BN), ITALY
HOST ORGANISATION	**COUNTRY AND CITY**
Vizyoner Koleji	Antalya, Turchia

PARTICIPANTS' PROFILE

The project includes the enhancement of digital skills in eTwinning, communication in English and skills related to environmental sustainability/active citizenship.
Five students have been selected through an official call from the 4th year of High School. An important aim of this meeting is to improve language skills, increase interest and care for the environment and active European citizenship.

The group consists of 6 participants, two male students and four female students. Three of them study at "liceo classico" (ancient langueges high school), the other three at "liceo scientifico o.s.a." (scientific high school). They are all 17 years old. The group main learning needs are: widen their knowledge, improve their social skills, learn the host's culture and traditions, advance in the use of the English language and get to know the basis of Turkish.

FIELD	MODE
School education	Physical mobility activity

Accompanying persons and contacts

ACCOMPANYING PERSONS

ACCOMPANYING PERSON 1	JOB TITLE	EMAIL AND PHONE NUMBER
Katia Fusco	Accompanying Teacher	katia.fusco@liceosodo.com +39 329 3973397
ACCOMPANYING PERSON 2	**JOB TITLE**	**EMAIL AND PHONE NUMBER**
Miriana D'Abbruzzo	Accompanying Teacher	miriana.dabbruzzo@liceosodo.com +39 380 1022345

OTHER CONTACT PERSONS AT THE SENDING ORGANISATION

CONTACT 1	JOB TITLE	EMAIL AND PHONE NUMBER
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CONTACT 2	**JOB TITLE**	**EMAIL AND PHONE NUMBER**
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CONTACT PERSONS AT THE HOST ORGANISATION

CONTACT 1	JOB TITLE	EMAIL AND PHONE NUMBER
Yilmaz Ilyas,	School Principal Antalya Vizyoner Koleji	Yilmaz Ilyas, Principal Antalya Vizyoner Koleji

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CONTACT 2	JOB TITLE	EMAIL AND PHONE NUMBER
EMINEM CEKEM	Personal contact Vizyoner Koleji	+90 5337747914

Timetable

TIMING	SESSION / ACTIVITY
May 13	Arrival of the group at the airport and transfer to accommodation.
May 14	Reception at school Welcome and orientation activities Ice-breaking games Introduction to sustainability: What it is and why it matters Workshop on calculating personal carbon footprints Group reflection and discussion
May 15	Nature walk and environmental observation Introduction to types of waste: recycling, reusing, and composting Eco-design workshop using recyclable materials Presentation of created items and feedback session
May 16	Video screening and discussion: "Our Planet in Danger – What Can We Do?" Group activity: Designing a sustainable school Development of action plans under the theme "Greening Our School" Group presentations and peer evaluation
May 17	Educational visit to a local recycling facility Guided tour and observation of recycling processes Expert session: Zero waste goals and the role of youth Q&A and participant reflections
May 18	City tour
May 19	Tree planting or seed sowing activity in a garden or park Workshop: Making natural cleaning products Poster creation: "My Promise for a Sustainable Future" Final evaluation, certificate ceremony, and closing session Evaluation of the meeting Departure of the group to airport.

Description of activities and learning outcomes

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ACTIVITY 1: "What Does Sustainability Mean to Us?" – Brainstorming Session

Learning Methods and Approaches:

- **Brainstorming and Collaborative Learning:** Students will engage in an open, dynamic brainstorming session to activate prior knowledge and share their perceptions of sustainability.
- **Discussion-Based Learning:** Facilitators will guide the conversation, encouraging students to express ideas freely and make connections between sustainability and daily life.

Tasks:

- Individually write keywords related to sustainability.
- Share and group ideas collectively on a large poster or digital board.
- Discuss different aspects of sustainability (economic, social, environmental).

Planned Learning Outcomes:

- **Knowledge:** Students will broaden their understanding of the multi-dimensional concept of sustainability.
- **Skills:** Communication, active listening, idea generation.
- **Competences:** Stimulate critical thinking and foster openness to diverse perspectives on environmental issues.

ACTIVITY 2: "Footprint Challenge" – Measuring Our Environmental Impact

Learning Methods and Approaches:

- **Experiential and Inquiry-Based Learning:** Students will use online calculators or worksheets to measure their personal carbon footprints.
- **Reflective Learning:** Results will be compared and discussed to identify areas for improvement.

Tasks:

- Calculate individual carbon footprints (energy use, transport, diet, consumption).
- Analyze and discuss the biggest contributors to personal emissions.
- Set individual and group goals for reduction.

Planned Learning Outcomes:

- **Knowledge:** Understand how everyday activities contribute to environmental impact.
- **Skills:** Data analysis, self-assessment, environmental awareness.
- **Competences:** Develop responsibility and personal engagement in reducing environmental impact.

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ACTIVITY 3: "Green Ambassadors" – Creating Eco-Campaigns

Learning Methods and Approaches:

- **Project-Based and Creative Learning:** Students will work in small groups to design awareness campaigns about sustainability (posters, social media posts, short videos).
- **Collaborative Learning:** Emphasis will be placed on teamwork and effective communication strategies.

Tasks:

- Choose a topic (e.g., recycling, saving water, reducing plastic).
- Create a campaign product promoting environmentally friendly behavior.
- Present campaigns to peers.

Planned Learning Outcomes:

- **Knowledge:** Learn about effective communication for environmental advocacy.
- **Skills:** Creativity, digital skills, teamwork.
- **Competences:** Promote active citizenship and environmental responsibility.

ACTIVITY 4: "Eco-Detectives" – Sustainability Audit of a Local Site

Learning Methods and Approaches:

- **Field-Based and Experiential Learning:** Students will visit a public place (e.g., school, park, beach) and assess sustainability practices (waste management, energy use, green spaces).
- **Problem-Solving Learning:** Identify issues and propose improvements.

Tasks:

- Conduct an environmental audit checklist.
- Take notes, pictures, and suggestions for improvement.
- Create a short report or infographic summarizing findings.

Planned Learning Outcomes:

- **Knowledge:** Understand how environmental practices can be evaluated.
- **Skills:** Critical observation, environmental assessment, reporting.
- **Competences:** Build critical thinking skills and proactive attitude toward improving community sustainability.

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ACTIVITY 5: "Sustainable Solutions Lab" – Proposing Innovative Ideas

Learning Methods and Approaches:

- **Design Thinking and Collaborative Learning:** Students will brainstorm, design, and prototype solutions to a sustainability challenge given by the facilitator (e.g., reduce plastic at school, save water, promote biodiversity).
- **Problem-Based Learning:** Work together to solve real-world environmental problems.

Tasks:

- Identify a specific problem.
- Brainstorm and select a creative solution.
- Develop a basic action plan or model for implementation.

Planned Learning Outcomes:

- **Knowledge:** Deepen understanding of environmental challenges and innovative approaches.
- **Skills:** Problem-solving, creative thinking, teamwork.
- **Competences:** Strengthen leadership, entrepreneurship, and sustainable innovation capacities.

Participant list

#	FIRST AND LAST NAME(S)	ORGANISATION
1	Eufemia Grasso	Istituto Paritario Luigi Sodo
2	Giada Del Vecchio	Istituto Paritario Luigi Sodo
3	Lorenza Pia Lavorgna	Istituto Paritario Luigi Sodo
4	Pierlorenzo Palladino	Istituto Paritario Luigi Sodo
5	Raffaele Rossi	Istituto Paritario Luigi Sodo
6	Rita Maiorano	Istituto Paritario Luigi Sodo

The signatories confirm that the information in this document is correct and complete.

FOR THE SENDING ORGANISATION
Alfonso Luigi Salomone, Dirigente Scolastico dell'Istituto Paritario Luigi Sodo

DATE 09 05 25

SIGNATURE

ISTITUTO PARITARIO "LUIGI SODO" Il Coordinatore didattico Alfonso Luigi Salomone Liceo Classico Liceo Scientifico Osa

FOR THE HOST ORGANISATION
Ilyas Yilmaz, School Principal, Vizyoner Koleji

DATE

SIGNATURE

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